

**Degree Program  
International Social Work  
Bachelor of Arts (BA)**

**Annex 01**

**Module Handbook  
(January 2019)**

## Study Area 5: Core Skills

<b>Module:</b> 01	<b>Module Title:</b> Scientific Work	
<b>Module Responsibility:</b> Prof. Dr. Heike Stammer		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 1st Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German
<b>Qualification Objectives / Competencies:</b>	Graduates <ul style="list-style-type: none"> <li>• feel confident in dealing with scientific work techniques.</li> <li>• independently process, record, report, create written papers, organize their studies and master exams.</li> <li>• independently develop a scientific question and appropriately discuss and justify alternative ways of answering it.</li> <li>• know the rules of scientific writing and apply them safely for their own scientific text production, for the formulation of comprehensive and in-depth scientific questions, as well as for the analysis and interpretation of foreign texts.</li> <li>• know the basic rules for giving constructive feedback and can apply them in complex tasks and in different ways (for example in tutorials).</li> <li>• are familiar with the basic methods of working with the learning management system "Moodle" in order to independently follow individual paths of learning.</li> <li>• know the basics of epistemology, are able to present them in their own words and apply them with the help of given criteria for the analysis of scientific texts.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• understand basic concepts of scientific work</li> <li>• obtain, evaluate and process specialized literature</li> <li>• listen, record, report</li> <li>• successfully give appropriate presentations</li> <li>• produce texts and seminar papers</li> <li>• learn how to use Word and other word processing software</li> <li>• learn how to handle literature management software</li> <li>• edit e-learning modules</li> <li>• understand learning and learning theories</li> <li>• observe and interpret</li> <li>• know how to handle stress and exam pressure</li> <li>• get to know the basics of epistemology and science</li> </ul>	
<b>Type of Course(s):</b>	compulsory seminar, compulsory elective workshop, learning process-accompanying one-on-one interview	
<b>Learning Methods:</b>	lectures, discussion, small group work, presentations, self-reflection, feedback exercises, applied interactive exercise pedagogy, creative writing exercises, library research, e-learning units	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	As part of the seminar, several written assignments need to be completed to prepare for seminar papers. These include literature research and journal analysis, the writing of an exposé for a seminar paper and at the end of an ungraded seminar paper. There is also a learning process-accompanying interview conducted between lecturer and student.	

<b>Professional Applicability of Module:</b>	Social Work, Deaconry, Religious and Parish Education
<b>Professional Foundations (Literature):</b>	<p>BENSBERG, Gabriele, 2013. <i>Survivalguide Schreiben: Ein Schreibcoaching fürs Studium; Bachelor-, Master- und andere Abschlussarbeiten; vom Schreibmuffel zum Schreibfan</i>. Berlin: Springer.</p> <p>BROTHERTON, Graham and Steven PRAKER, eds., 2013. <i>Your Foundation in Health &amp; Social Care</i>. London: SAGE Publications.</p> <p>GRUNWALD, Klaus, 2010. <i>Wissenschaftliches Arbeiten: Grundlagen zu Herangehensweisen, Darstellungsformen und formalen Regeln</i>. 8th rev. and ext. ed. Magdeburg: Klotz.</p> <p>RENZ, Karl-Cristof, 2016. <i>Das 1x1 der Präsentation: Für Schule, Studium und Beruf</i>. 2nd rev. and ext. ed. Wiesbaden: Springer.</p> <p>ROST, Friedrich, 2012. <i>Lern- und Arbeitstechniken für das Studium</i>. 7th ed. Wiesbaden: Springer.</p>

## Study Area 5: Core Skills

<b>Module:</b> 02	<b>Module Title:</b> Theory and Methods of Counseling in International Social Work	
<b>Module Responsibility:</b> Prof. Dr. Elisabeth Nicolai		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 1st and 2nd Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German
<b>Qualification Objectives / Competencies:</b>	Graduates <ul style="list-style-type: none"> <li>• know the psychological and social-psychological theories upon which the methods of social work are based.</li> <li>• know common counselling approaches and their context-related application.</li> <li>• are able to use various communication models in practice.</li> <li>• reflect and control their own communication processes.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• theory and counselling procedures of depth psychology, behaviorism, humanistic theory, systems theory, life-world orientation, social space orientation, subject and system orientation</li> <li>• communication and counselling models</li> <li>• conversation exercises</li> </ul>	
<b>Type of Course(s):</b>	lectures, exercises	
<b>Learning Methods:</b>	lectures, discussion, small group work, exercises	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	The module finds successful completion with the academic achievement in the form of group work at the end of the 1st semester. The group presents a 15-minute video of a counselling situation with a written explanatory statement for the addressee-related choice of method as demonstrated in the video sequence.	
<b>Professional Applicability of Module:</b>	Social Work, International Social Work, Deaconal Sciences, Religious Education, Inclusive Education & Special Needs Education, Early Childhood Education & Care	
<b>Professional Foundations (Literature):</b>	STIMMER, Franz, 2016. <i>Beratung in psychosozialen Arbeitsfeldern: Grundlagen - Prinzipien - Prozess</i> . Stuttgart: Kohlhammer.  WENDT, Peter-Ulrich, 2017. <i>Lehrbuch Methoden der Sozialen Arbeit</i> . 2nd ed. Weinheim: Beltz Juventa.	

## Study Area 1: Fundamentals of Social Work as a Discipline and Profession

<b>Module:</b> 03	<b>Module Title:</b> Ethical and theological perspectives	
<b>Module Responsibility:</b> Prof. Dr. Annette Noller		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 1st Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• know the ethical standards of ethics, especially those of International Social Work (IFWS), and can relate these to fields of professional action and concrete tasks of social work in international and intercultural contexts.</li> <li>• know ethical traditions and are able to classify them according to international foundations of values, religions and their cultural contexts.</li> <li>• have the ability and willingness to identify value-based goals and ethical dilemmas in social action in order to develop value-based, professional solutions.</li> <li>• have knowledge of the basics, traditions and scientific principles of ethics, especially in International Social Work.</li> <li>• identify and reflect on the hermeneutic or dialogical character of ethical and religious values for professional social action.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• introduction to the history of ethics and traditions of ethical judgment</li> <li>• principles and forms of argumentation of philosophical, theological and social scientific approaches to ethics</li> <li>• values and norms of ethics for International Social Work.</li> <li>• aspects of International Social Work ethics research</li> <li>• professional ethical standards, fundamentals of ethics research, ethical case discussions and ethics committees as instruments of quality assurance for ethical standards of International Social Work</li> </ul>	
<b>Type of Course(s):</b>	lectures, exercises	
<b>Learning Methods:</b>	discussions of seminars and reflections on acquired literature, group work, lectures, presentations, case studies, exercises, excursions, everyday observations. Moodle e-learning platform with information about modules, literature, communication possibilities	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	Students independently elaborate ethical issues related to International Social Work on the basis of scientific literature. These can be ethical traditions, values, interreligious questions or concrete challenges or conflicts of action in the professional field of International Social Work. Focus will be the presentation of and examination on an ethical issue as well as the reflection of its underlying values. Professional ethical standards and ethical requirements of International Social Work have to be dealt with. The topics are suggested by the lecturers. The choice of literature takes place under the guidance of the lecturers. Credits and nuanced grades are awarded for either a presentation or a written exam that meets these requirements.	
<b>Professional Applicability of Module:</b>	Social Work, International Social Work	

<b>Professional Foundations (Literature):</b>	<p>BANKS, Sarah, 2012. <i>Ethics and Values in Social Work</i>. 4th ed. Basingstoke: Palgrave Macmillan.</p> <p>HEINER, Maja, 2010. <i>Soziale Arbeit als Beruf: Fälle - Felder - Fähigkeiten</i>. 2nd ed. München: Reinhardt.</p> <p>LACHMANN, Werner, 2010. <i>Entwicklungshilfe: Motive, Möglichkeiten und Grenzen, Problemfelder</i>. 2nd rev. and ext. ed. München: Oldenbourg.</p> <p>LOB-HÜDEPOHL, Andreas and Walter LESCH, eds., 2007. <i>Ethik Sozialer Arbeit: ein Handbuch</i>. Paderborn: Schöningh.</p> <p>SCHOENAUER, Hermann, ed., 2014. <i>Sozialethische Dimensionen in Europa: Von einer Wirtschaftsunion zu einer Wertegemeinschaft</i>. Stuttgart: Kohlhammer.</p> <p>STAUB-BERNASCONI, Silvia, 2018. <i>Soziale Arbeit als Handlungswissenschaft: Soziale Arbeit auf dem Weg zu kritischer Professionalität</i>. 2nd rev. and updt. ed. Opladen: Verlag Barbara Budrich.</p>
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## Study Area 5: Core Skills

<b>Module:</b> 04	<b>Module Title:</b> Gender Perspectives in International Social Work	
<b>Module Responsibility:</b> Prof. Dr. Johanna Possinger		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 1st Semester	<b>Module Type:</b> Mandatory Elective Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180h	<b>Course Contact Time:</b> 45h
		<b>Private Study Time:</b> 135h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• understand how social inequalities between men and women can be recognised from reading empirical data.</li> <li>• know how the determinant 'gender' shapes the social conditions of society.</li> <li>• understand how gender is socially produced in human interactions.</li> <li>• recognise the importance of gender construction for national and international social work.</li> <li>• recognise determinants of social inequality in various societal dimensions, are able to classify them according to social theories and formulate various options for action in science, politics and professional practice.</li> <li>• are familiar with different forms of empirical data representation, able to explain their meaningfulness and use them appropriately to answer research questions.</li> <li>• autonomously reflect on their own biographical experiences regarding the determinant "gender" within the varying socio-structural dimensions and classify them in terms of social theory.</li> <li>• professionally work on scientific issues concerning gender inequality in cooperation with other students, discuss them in a team, present their results in appropriate forms, and are able to guide others to appropriate reflection processes.</li> <li>• independently reflect phenomena of social inequality with the help of scientifically founded models, derive theoretically founded solutions for current societal challenges and operationalise them with regards to social work practice.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• overview of current issues and challenges of gender research in the context of education, employment, poverty, migration, violence, social changes of family and care work</li> <li>• construction and deconstruction of gender in everyday life, in the family, in various fields of social work, as well as in national and international organisations and institutions</li> </ul>	
<b>Type of Course(s):</b>	lectures, mandatory elective seminar	
<b>Learning Methods:</b>	lectures with interactive elements, seminars with small group work and discussions	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	seminar paper, presentation	
<b>Professional Applicability of Module:</b>	Social Work	

<b>Professional Foundations (Literature):</b>	<p>BMFSFJ, 2017. <i>Zweiter Gleichstellungsbericht der Bundesregierung</i> [online-source] [accessed: 12.01.2019]. Available at: <a href="https://www.gleichstellungsbericht.de/zweiter-gleichstellungsbericht.pdf">https://www.gleichstellungsbericht.de/zweiter-gleichstellungsbericht.pdf</a></p> <p>POSSINGER, Johanna, 2019. Familie: Wandel und Persistenz von Geschlecht in der Institution Familie. In: Beate KORTENDIEK, Katja SABSICH and Birgit RIEGRAF, eds. <i>Handbuch Interdisziplinäre Geschlechterforschung</i>. Wiesbaden: Springer, 1281-1290.</p> <p>POSSINGER, Johanna and Dagmar MÜLLER, 2018. Gender. In: Astrid WONNEBERGER, Katja WEIDTMANN and Sabina STELZIG-WILLUTZKI, eds. <i>Familienwissenschaft: Grundlagen und Überblick</i>. Wiesbaden: Springer, 513-544.</p>
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## Study Area 5: Core Skills

<b>Module:</b> 05	<b>Module Title:</b> Introduction to International Social Work as a profession and discipline		
<b>Module Responsibility:</b> Prof. Dr. Rolf Ahlrichs			
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 1st Semester	<b>Module Type:</b> Mandatory Module	
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 68 h	
		<b>Private Study Time:</b> 112 h	
<b>Duration and Frequency:</b> 6 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German / English	
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• know selected aspects of the professional and disciplinary history in different cultures and political systems.</li> <li>• know basic questions and fundamentals of International Social Work.</li> <li>• know the principles and values of Social Work from current global discourses.</li> <li>• get to know International Social Work as transdisciplinary science (including political science and law).</li> <li>• reflect on the history of professions for questions related to current International Social Work.</li> <li>• recognise the profession's dependency on global, political, legal, anthropological and ethical justifications and are able to identify and initiate creative options.</li> <li>• develop their own questions regarding the profession and professional role.</li> <li>• reflect the goals and values of the profession as well as their own motivation and competences for adopting their professional role.</li> <li>• distinguish between private and professional help and understand their reciprocity.</li> <li>• understand the spectrum of professional work and social forms (individual case work, group work, and community work) in its socio-political significance and relevance for professional profiling.</li> <li>• are capable to participate in the discourse on global issues from the perspective of International Social Work.</li> <li>• develop critical thinking faculties regarding the impact of global issues and decisions on nations and communities.</li> </ul>		
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• history of Social Work, history of Social Work from charity to human rights approach</li> <li>• social, political, economic conditions of Social Work</li> <li>• ethical, anthropological reasons for Social Work</li> <li>• legal legitimacy of Social Work in transition</li> <li>• tension fields of Social Work: acting in the field of tension of the individual and society i.e. between subject and social systems as well as between different mandates of Social Work</li> <li>• Social Work in the context of global developments, federal structures, changes of civil society and as the 'result and motor of social change'</li> <li>• Social movements, NGOS, self-advocacy organisations of addressees</li> <li>• competence discourse of Social Work</li> <li>• critical theories and approaches to International Social Work</li> <li>• Social Work as a human rights and peace education profession</li> <li>• social development theories in the context of global sustainable goals</li> </ul>		
<b>Type of Course(s):</b>	mandatory seminar		
<b>Learning Methods:</b>	self-study, including study in work groups, individual portfolio, presentations, literature research, lectures		

<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	As part of the module, a module-typical task with supplementary reflection and work tasks has to be produced.
<b>Professional Applicability of Module:</b>	Social Work
<b>Professional Foundations (Literature):</b>	<p>BALES, Kevin, 2012. <i>Disposable people: New slavery in the global economy</i>. Berkeley: University of California Press.</p> <p>GARRETT, Paul Michael, 2018. <i>Social work and social theory: Making connections</i>. A substantially revised 2nd edition. Bristol: Policy Press.</p> <p>LUNDY, Colleen, 2015. <i>Social Work, Social Justice, and Human Rights: A Structural Approach to Practice</i>. 2nd ed. Toronto: University of Toronto Press.</p> <p>NOBEL, Carolyn, ed., 2018. <i>Voices of Social Work: The Eileen Younghusband Lecturers 1984-2018</i>. Melbourne: D&amp;D Digital Printing.</p> <p>REICHERT, Elisabeth, 2006. <i>Understanding human rights: An exercise book</i>. Thousand Oaks: Sage Publications.</p>

### Study Area 3: Social Conditions

<b>Module:</b> 06	<b>Module Title:</b> Inclusion and exclusion from an international perspective	
<b>Module Responsibility:</b> Prof. Jo Jerg		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 2nd Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 6 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• understand inclusion and exclusion as the basis of social order and human coexistence.</li> <li>• understand selected theories of Social Work regarding their relevance to professional questions and action requirements of an inclusive practice.</li> <li>• are capable to reflect on their own role and function in social services in the context of cultural and national frameworks.</li> <li>• see and understand the relevance of institutional frameworks for the profession.</li> <li>• are able to consider the multiplicity of diversity and inequality, as well as similarities of and amongst people in times of globalisation and digitisation.</li> <li>• critically examine the diversity of the processes of inclusion and exclusion, their historical conditioning and their significance for the individual, as well as for interaction in the working fields of Social Work.</li> <li>• perceive and understand inclusion and exclusion mechanisms in everyday societal structures.</li> <li>• theoretically and socio-politically reflect and justify challenges of professional action for inclusion.</li> <li>• are able to derive and justify theories of social space and life-world orientation as a foundation for the design of inclusive communities.</li> <li>• create and reflect inclusive situations in Social Work.</li> <li>• are able to realise inclusive educational approaches (Inclusive Education) and aspects of Pedagogy of Diversity in pedagogical action.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• international inclusion / exclusion discourse (see System Theory / inclusive approach)</li> <li>• selected theories of Social Work in their significance for the analysis of exclusion and participation processes in structural and personal dimensions</li> <li>• theoretical analysis of concepts / concepts such as recognition, respect, dignity, understanding of others</li> <li>• diversity and difference (poverty, work, gender, culture, sexual orientation)</li> <li>• legal bases: UN-BRK, AGG, BTHG, participation, self-determination</li> <li>• resource orientation, Community Care, empowerment</li> <li>• international / European Inclusion and Exclusion discourses and power discourses</li> <li>• theoretical justifications for social space and life-world orientation as a basis for the design of inclusive communities</li> <li>• organisation of learning arrangements</li> </ul>	
<b>Type of Course(s):</b>	lectures, mandatory seminar	
<b>Learning Methods:</b>	lectures, tutorials, seminars, team work and presentations, talks, discussion, small group work (inclusive learning arrangements)	

<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	presentation (30 minutes alone / 45 minutes for two) or housework/seminar paper (12-15 pages)
<b>Professional Applicability of Module:</b>	Social Work, International Social Work, Deaconal Sciences, Religious Education, Inclusive Education and Special Needs Education
<b>Professional Foundations (Literature):</b>	<p>EFFINGER, Herbert, Stefan BORRMANN, Silke Birgitta GAHLEITNER, Michaela KÖTTIG, Björn KRAUS and Sabine STÖVESAND, 2012. <i>Diversität und Soziale Ungleichheit: analytische Zugänge und professionelles Handeln in der Sozialen Arbeit</i>. Opladen: Budrich.</p> <p>SPATSCHECK, Christian and Barbara THIESSEN, eds., 2017. <i>Inklusion und Soziale Arbeit: Teilhabe und Vielfalt als gesellschaftliche Gestaltungsfelder</i>. Opladen: Budrich.</p> <p>WINKLER, Michael, 2018. <i>Kritik der Inklusion: Am Ende eine(r) Illusion</i>. Stuttgart: Kohlhammer.</p>

## Study Area 4: Subject Disciplines

<b>Module:</b> 07	<b>Module Title:</b> Development and socialization with international specialisation	
<b>Module Responsibility:</b> Prof. Dr. Heike Stammer		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 2nd Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• are familiar with basic developmental psychological issues and their cultural peculiarities, and are able to use them to analyse typical case studies as well as assess their scope.</li> <li>• know theories of attachment and resilience and at least one further central developmental psychological theory and can use these for analysis of typical case studies in order to derive simple concepts for professional action.</li> <li>• are able to identify developmental dysfunctions in simple case studies from Social Work contexts together with the analysis of related emergence contexts and, if necessary, point out necessary prevention and intervention approaches.</li> <li>• are capable to use knowledge of their own socialisation for comparative reflection of alien socialisation experiences and thus use the gained knowledge to create appropriate professional relationships in everyday/familiar situations of Social Work.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• fundamental theories of developmental psychology</li> <li>• family development and critical life events in different cultural contexts</li> <li>• the influence of different development conditions in individual stages of life in a country comparison</li> <li>• moral developments and opportunities for their advancement</li> <li>• learning theories and their applicability</li> <li>• the biopsychosocial development model to explain behavioral problems</li> <li>• socialization issues from an international perspective</li> </ul>	
<b>Type of Course(s):</b>	lectures, seminar	
<b>Learning Methods:</b>	Lectures and e-learning for knowledge transfer. Seminar for deepening of acquired knowledge and application in specific contexts.	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	Students either give a presentation within the thematic scope of the module, taking into account the international context of the research issue, or they take an exam at the end of the semester in the form of an overview examination.	
<b>Professional Applicability of Module:</b>	Social Work, International Social Work, Deaconal Sciences, Religious Education, Inclusive Education and Special Needs Education	
<b>Professional Foundations (Literature):</b>	<p>BROTHERTON, Graham and Mark CRONIN, eds., 2013. <i>Working with Vulnerable Children, Young People and Families</i>. Hoboken: Taylor and Francis.</p> <p>FRÖHLICH-GILDHOFF, Klaus, 2007. <i>Verhaltensauffälligkeiten bei Kindern und Jugendlichen: Ursachen, Erscheinungsformen und Antworten</i>. Stuttgart: Kohlhammer.</p>	

	<p>HURRELMANN, Klaus and Heidrun BRÜNDEL, 2003. <i>Einführung in die Kindheitsforschung</i>. 2nd ed. Weinheim: Beltz.</p> <p>ROTHGANG, Georg-Wilhelm and Johannes BACH, 2015. <i>Entwicklungspsychologie</i>. 3rd ed. Stuttgart: Kohlhammer.</p> <p>SCHNEEWIND, Klaus A., 2010. <i>Familienpsychologie</i>. 3rd rev. and ext. ed. Stuttgart: Kohlhammer.</p>
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## Study Area 4: Reference Disciplines

<b>Module:</b> 08	<b>Module Title:</b> Legal framework and mission of Social Work	
<b>Module Responsibility:</b> Prof. Dr. Annette Rabe		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 2nd Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 56 h
		<b>Private Study Time:</b> 124 h
<b>Duration and Frequency:</b> 5 SWH / every semester	<b>Participation Requirements:</b> M 05	<b>Course Language:</b> German
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• are able to recognise and analyse legal and science-based professional tasks of Social Work;</li> <li>• can name, examine and explain the formal and material requirements for the granting of selected social benefits;</li> <li>• are able to understand structural characteristics and dimensions of professional action in the fields of Social Work and classify them in the respective theory-practice dialogue;</li> <li>• assess needs according to the Social Code of SGB II and SGB VIII, check conditions for receipt of social benefits and communicate the results to client group members in everyday understandable language;</li> <li>• are competent in specifying the legal and administrative conditions as well as relevant procedures for application and decision upon the provision of social security benefits;</li> <li>• provide advice regarding legal help possibilities in cases of rejection of social benefits to client group members;</li> <li>• reflect upon their own ideas of justice and relate them to existing legislation and social policies.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• introduction to the legal foundations of Social Work</li> <li>• basic conditions for security benefits for jobseekers</li> <li>• overview of the labour market integration tools</li> <li>• children's rights in Germany, Europe and worldwide</li> <li>• Human Rights and constitutional protection for families</li> <li>• marriage, civil partnership and marriage-like civil unions</li> <li>• visitation rights and custody</li> <li>• structures and principles of child and youth welfare</li> <li>• benefits of child and youth welfare, especially educational assistance</li> <li>• fundamentals of social administration law (including fundamental rights, administrative hierarchies and structures)</li> <li>• importance of the Social Codes SGB I and SGB X in the practice of Social Work</li> <li>• legal advice and legal protection</li> <li>• overview of differentiation and divergent assignments in the field of Social Work</li> <li>• structural features and dimensions of action characterising the professional fields of Social Work</li> <li>• conditional structures regarding theory and practice of Social Work</li> </ul>	
<b>Type of Course(s):</b>	mandatory seminar	
<b>Learning Methods:</b>	lectures, case group work, practical experience, presentations	
<b>Requirements for the Award of Course Credits</b>	exam of 120 minutes	

<b>(Module Exam, Extent and Duration of Exam):</b>	
<b>Professional Applicability of Module:</b>	Social Work, International Social Work, Deaconal Sciences, Religious Education
<b>Professional Foundations (Literature):</b>	<p>EDTBAUER, Richard and Annette RABE, 2017. <i>Grundsicherungs- und Sozialhilferecht für soziale Berufe</i>. 4th ed. München: C. H. Beck.</p> <p>EMANUEL, Markus, Lutz MÜLLER-ALTEN and Annette RABE, 2017. <i>Kinder- und Jugendhilfe: Das Lehrbuch über die strukturellen Arbeitsbedingungen</i>. Weinheim: Beltz Juventa.</p> <p>REINHARDT, Jörg, 2014. <i>Grundkurs Sozialverwaltungsrecht für die Soziale Arbeit</i>. München: UTB.</p> <p>SOMMER, Irene, 2015. <i>Lehrbuch Sozialverwaltungsrecht: Grundlagen der Sozialverwaltung, des Verwaltungshandelns und des Rechtsschutzsystems</i>. 2nd ed. Weinheim: Beltz Juventa.</p>

## Study Area 5: Core Skills

<b>Module:</b> 09	<b>Module Title:</b> Aesthetics, culture and media		
<b>Module Responsibility:</b> Prof. Bettina Heinrich			
<b>Qualification Level:</b> Bachelor		<b>Study Semester:</b> 1st and 2nd Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points		<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 56 h <b>Private Study Time:</b> 124 h
<b>Duration and Frequency:</b> 5 SWH / every semester		<b>Participation Requirements:</b> none	<b>Course Language:</b> German
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• have the ability to oversee and apply the diverse approaches and methods of aesthetic-cultural, media and cultural education and cultural work in the context of Social Work - in terms of genres and cultural expressions, institutions and places as well as actors, addressees and practical fields (eg youth (culture) work, youth education, intercultural work, neighborhood work);</li> <li>• have the ability to recognise, apply and justify the importance of the area of aesthetics and culture in Social Work;</li> <li>• understand the link between social diversity, social change and the diversity of cultural expressions.</li> <li>• assess, evaluate and cooperatively apply the potentials of cultural projects and projects of cultural education for Social Work;</li> <li>• develop their own understanding regarding their professional social task and role against the background of a multi-professional work reality;</li> <li>• have the ability to operate confidently when using or applying different media, materials and techniques in Social Work;</li> <li>• are able to identify and implement attitudes of aesthetic and cultural practice;</li> <li>• have the ability to explore, develop and realise their own professional attitudes and resources and transfer them into their professional practice;</li> <li>• are capable to deal safely with interdisciplinary groups and working forms of Social Work;</li> <li>• assess their own competencies and use them in a multi-perspective way.</li> </ul>		
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• thematic areas of aesthetics, culture, socioculture, creativity, performance</li> <li>• working out one's own cultural, media and aesthetic socialisation</li> <li>• social change, cultural diversity and diversity of cultural expressions, social-cultural initiatives</li> <li>• analyses of cultural projects, cultural education projects in the context of Social Work and its addressees</li> <li>• current projects, programs, cooperation and collaboration models at the interface of Social Work, culture/art and education</li> <li>• planning of your own aesthetic projects</li> <li>• deepening of competencies in the media areas: amongst others in art/ design, music/media, movement/sports and theater work/play education</li> <li>• optional practical experiences in the fields of music, movement, dance, radio work, art, youth cultures, photography, film/video, theater, literature, media education, experiential education and design</li> </ul>		
<b>Type of Course(s):</b>	lectures, exercises, mandatory elective workshops, seminar		
<b>Learning Methods:</b>	<p>The lecture with its exercise in the 1st semester gives an introduction to aesthetics; workshops in the 1st and 2nd semester enable students to introduce themselves and gain practical experiences of different artistic/cultural forms of expression. Lectures in the 2nd semester provide an overview of the connection between Social Work and cultural work. This seminar with exercises is designed to intensify the application of aesthetic means as well as artistic and cultural expressions in different fields of Social Work.</p>		

<b>Requirements for the Award of Course Credits</b>	module-typical examination
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences, Religious Education
<b>Professional Foundations (Literature):</b>	<p>HEINRICH, Bettina, 2016. <i>Kunst oder Sozialarbeit? Eckpunkte eines neuen Beziehungsgefüges zwischen Sozialer Arbeit und Kulturarbeit</i> [online-source] [accessed: 12.01.2019]. Available at: <a href="https://www.kubi-online.de/artikel/kunst-oder-sozialarbeit-eckpunkte-eines-neuen-beziehungsgefueges-zwischen-sozialer-arbeit">https://www.kubi-online.de/artikel/kunst-oder-sozialarbeit-eckpunkte-eines-neuen-beziehungsgefueges-zwischen-sozialer-arbeit</a></p> <p>MEIS, Mona Sabine and Georg-Joachim MEIS, 2012. <i>Künstlerisch-ästhetische Methoden in der Sozialen Arbeit: Kunst, Musik, Theater, Tanz und Neue Medien</i>. Stuttgart: Kohlhammer.</p> <p>TREPTOW, Rainer, 2016. <i>Hand in Hand. Soziale Arbeit und Kulturelle Bildung</i> [online-source] [accessed: 12.01.2019]. Available at: <a href="https://www.kubi-online.de/artikel/hand-hand-soziale-arbeit-kulturelle-bildung">https://www.kubi-online.de/artikel/hand-hand-soziale-arbeit-kulturelle-bildung</a></p>

## Study Area 7: Reflection and Evaluation of Social Work

<b>Module:</b> 10	<b>Module Title:</b> Comparative national and international research	
<b>Module Responsibility:</b> Prof. Dr. Peter Höfflin		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 2nd Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 56 h
		<b>Private Study Time:</b> 124 h
<b>Duration and Frequency:</b> 5 SWH / every semester	<b>Participation Requirements:</b> M 01	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• are capable to work in accordance with their professional knowledge and understanding, using appropriate methods on research questions in national and international contexts and by applying other methods of technical information gathering.</li> <li>• know various research approaches and perspectives of Social Work and learn how to apply them; they have the ability to critically comprehend research results, to conduct (practical) research and to create and interpret empirical databases by using qualitative and quantitative methods.</li> <li>• have acquired social skills: cooperative working and organizing in conducting empirical surveys; Presentation of work results.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• differentiation of scientific statements and everyday statements</li> <li>• research approaches in national and international contexts of Social Work</li> <li>• conceptualisation and operationalisation</li> <li>• research ethics and data protection</li> <li>• survey methods: interviewing, observation, content analysis, artifact analysis</li> <li>• research designs: cross-sectional and longitudinal studies, primary surveys and</li> <li>• secondary data analysis, experimental design and field research</li> <li>• qualitative and quantitative research strategies, mixed method design</li> <li>• survey methods (standardised and non-standardised)</li> <li>• sampling and selection procedures, basics of inductive statistics</li> <li>• data analysis and interpretation of results</li> <li>• application of EDP in empirical research (SPSS, MaxQDA, online surveys)</li> <li>• foundations of descriptive statistics</li> <li>• presentation of empirical results (tables, graphics)</li> </ul>	
<b>Type of Course(s):</b>	lectures, seminars with exercises	
<b>Learning Methods:</b>	lectures, seminars, exercises, individual and group work, projects and presentations, computer application, blended learning	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	module-typical exam (MtA)	
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences, Inclusive Education and Special Education	
<b>Professional Foundations (Literature):</b>	<p>BABBIE, Earl R. and Johann MOUTON, 2011. <i>The practice of social research</i>. 11th ed. Cape Town: Oxford University Press.</p> <p>BRYMAN, Alan, 2016. <i>Social research methods</i>. 5th ed. Oxford: Oxford University Press.</p>	

	KÖNIG, Joachim, ed., 2016. <i>Praxisforschung in der Sozialen Arbeit: Ein Lehr- und Arbeitsbuch</i> . 1st ed. Stuttgart: Kohlhammer.
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## Study Area 2: Target Groups and Working Areas of Social Work

<b>Module:</b> 11	<b>Module Title:</b> Project studies I	
<b>Module Responsibility:</b> Prof. Dr. Johanna Possinger, Prof. Dr. Stephanie Goeke		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 3rd Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 12 ECTS Points	<b>Total Workload:</b> 360 h	<b>Course Contact Time:</b> 68 h, (Separate) Practice Time: 150 h
		<b>Private Study Time:</b> 142 h
<b>Duration and Frequency:</b> 6 SWH / every semester	<b>Participation Requirements:</b> M 01, 04, 05, 08, 10	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• have the ability and willingness to plan, design, document, evaluate and reflect projects on the basis of scientific/researching learning.</li> <li>• have the ability and willingness to carry out projects in collaboration with the practice.</li> <li>• have the ability and willingness to grasp the professional spectrum (also in other countries).</li> <li>• have the ability and willingness to design project-based exemplary learning.</li> <li>• have the ability and willingness to adequately initiate, control and terminate personal and subject-related communication processes.</li> <li>• have the ability and willingness to adequately and flexibly organise project processes with necessary perseverance and frustration tolerance, as well as managing difficult situations/processes.</li> <li>• have the ability and willingness to work in a team with other students and lecturers in order to seek theoretical references and further professional interpretations.</li> <li>• have the ability and willingness to regard experiences with actors in the professional field as their own educational process and are capable to discuss and deliberate on them by way of a continuous project reflection in the accompanying seminar.</li> <li>• have the ability and willingness to create project concepts based on specific formulation of questions or topics.</li> <li>• have the ability and willingness to assess project concepts for their chances of realisation.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• conception and progressing steps in the development of projects</li> <li>• consistency, appropriateness and perspectives for implementation of project ideas</li> <li>• work and target group-specific approaches to consolidate the theory-practice transfer: <ul style="list-style-type: none"> <li>• STRAND 1: professional/occupational field exploration</li> <li>• STRAND 2: person-oriented methods</li> <li>• STRAND 3: methods/strategies related to <ol style="list-style-type: none"> <li>1. the control of aids and subsidies</li> <li>2. organisational development and management, mobilisation strategies related to empowerment</li> </ol> </li> <li>• STRAND 4: research-related methods</li> </ul> </li> <li>• processes and forms of documentation, e.g. the creation of a portfolio, a project documentation, keeping a learning diary</li> <li>• adequate forms of presentation of project results</li> </ul>	
<b>Type of Course(s):</b>	project accompanying seminar, theory-practice seminar, presentation day	
<b>Learning Methods:</b>	lectures, discussions, small group work, presentations, self-reflection, feedback exercises, interaction-pedagogical exercises, research-methodical work, project management	

<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	regular participation in the events of the module, completion of practical training periods or research activities, preparation and accomplishment of the project presentation day, project report one month after the end of the lecture period
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences
<b>Professional Foundations (Literature):</b>	<p>MAYRING, Philipp, 2016. <i>Einführung in die qualitative Sozialforschung: eine Anleitung zu qualitativem Denken</i>. 6th ed. Weinheim: Beltz.</p> <p>MOSER, Heinz, 2014. <i>Instrumentenkoffer für die Praxisforschung: Eine Einführung</i>. 6th rev. ed. Freiburg: Lambertus.</p>

## Study Area 6: Social Work Skills

<b>Module:</b> 12	<b>Module Title:</b> Support for coping with life. Counselling, assistance with an international perspective	
<b>Module Responsibility:</b> Prof. Dr. Elisabeth Nicolai		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 3rd Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> M 02	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	Graduates <ul style="list-style-type: none"> <li>• have the knowledge and skills of systemic counselling.</li> <li>• are capable to apply different methodological approaches to contextual needs.</li> <li>• plan and carry out counselling for families, children and adolescents in interdisciplinary cooperation.</li> <li>• possess in-depth competencies of systemic counselling and their own professional and reflective attitude in their conversations with clients.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• System Theory, Constructivism, Constructionism, Methods of Systemic Counselling</li> <li>• advice (with emphasis on Systemic Counselling) in social and diaconal professional fields of action and for their addressees and the like. a. in the context of hospital, psychiatry, youth welfare</li> </ul>	
<b>Type of Course(s):</b>	mandatory elective seminar, exercises	
<b>Learning Methods:</b>	lectures, discussions, small groups, exercises	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	The module is completed with the examination in the form of a presentation together with a written elaboration or a seminar paper.	
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences, Religious Education, Inclusive Education and Special Needs Education	
<b>Professional Foundations (Literature):</b>	FRYSZER, Andreas and Rainer SCHWING, 2014. <i>Handbook of systemic psychotherapy</i> . Göttingen: Vandenhoeck & Ruprecht.  SCHLIPPE, Arist von, 2016. <i>Lehrbuch der systemischen Therapie und Beratung Schlippe, Volume 1 and 2</i> . Göttingen: Vandenhoeck & Ruprecht.	

## Study Area 2: Target Groups and Working Areas of Social Work

<b>Module:</b> 13	<b>Module Title:</b> Legal perspectives and organisational foundations of Social Work	
<b>Module Responsibility:</b> Prof. Dr. Tamara Bloch		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 3rd Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> M 08	<b>Course Language:</b> German
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• expertly review and evaluate decisions on granting or refusing individual benefits.</li> <li>• confidently interpret the meaning of the protection order in case of child endangerment.</li> <li>• recognise the need for risk analysis and protection concepts in organisations.</li> <li>• are able to identify the roles of different actors as well as effective safeguards.</li> <li>• understand and creatively apply organisational foundations of Social Work in their interdisciplinarity, amongst other things with regards to their reference to the legal framework.</li> <li>• are able to check the conditions for specific benefit entitlements according to the social Code (SGB II and SGB XII) as well as recalculate the amount of cash benefits;</li> <li>• review and legally assess official decisions of granting, adjusting or refusing selected benefits;</li> <li>• independently describe the legal situation of children and adults in the event of a separation, divorce or termination of a life partnership and show possibilities for professional action;</li> <li>• are competent to describe the process when it becomes known that there are strong indications of a child's endangerment, able to differentiate the tasks of the different actors and reflect upon the challenges for the different professions;</li> <li>• analyse prevention measures to protect against sexual violence;</li> <li>• are able to present the foundations of central organisational theories as well as forms of working and the organisation of social economy enterprises;</li> <li>• recognise organisational-scientific basics of social institutions and integrate them as interdisciplinary framework into professional action</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• examination of entitlements for social benefits according to Social Code SGB II and SGB XII, in particular calculation of cash benefits according to Social Code SGB II</li> <li>• social benefit assessments</li> <li>• sanctions</li> <li>• legal issues in case of separation and divorce or annulment of civil partnerships</li> <li>• procedures after becoming aware of important indications of a risk to child endangerment</li> <li>• prevention of sexual violence - conducting risk analysis and developing protection policies in Social Work departments and organisations</li> <li>• central organisational theories and the associated work and organisation forms of social economy enterprises</li> </ul>	
<b>Type of Course(s):</b>	mandatory elective seminar	
<b>Learning Methods:</b>	lectures, case work, team work	

<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	exam of 120 minutes
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences
<b>Professional Foundations (Literature):</b>	<p>BÖWER, Michael and Jochem KOTTHAUS, eds., 2018. <i>Praxisbuch Kinderschutz: Professionelle Herausforderungen bewältigen</i>. Weinheim: Beltz Juventa.</p> <p>EDTBAUER, Richard and Annette RABE, 2017. <i>Grundsicherungs- und Sozialhilferecht für soziale Berufe: Ein Studienbuch</i>. 4th ed. München: C.H. Beck.</p> <p>EMANUEL, Markus, Lutz MÜLLER-ALTEN and Annette RABE, 2017. <i>Kinder- und Jugendhilfe: Das Lehrbuch über die strukturellen Arbeitsbedingungen</i>. Weinheim: Beltz Juventa.</p> <p>SANDERS, Karin and Andrea KIANTY, 2006. <i>Organisationstheorien: Eine Einführung</i>. Wiesbaden: VS Verlag für Sozialwissenschaften.</p> <p>SCHREYÖGG, Georg, 2016. <i>Grundlagen der Organisation: Basiswissen für Studium und Praxis</i>. 2nd updt. ed. Wiesbaden: Springer.</p>

## Study Area 5: Core Skills

<b>Module:</b> 14	<b>Module Title:</b> International, intercultural and interreligious perspectives	
<b>Module Responsibility:</b> Prof. Dr. Beate Aschenbrenner-Wellmann		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 3rd Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 56 h
		<b>Private Study Time:</b> 124 h
<b>Duration and Frequency:</b> 5 SWH / every semester	<b>Participation Requirements:</b> keine	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• are able to perceive and reflect the international, intercultural / diversity and interreligious perspectives of social work in their complexity and interdependence;</li> <li>• recognise the importance of these perspectives for Social Work as the foundation for the development of an independent professional attitude;</li> <li>• are capable to analyse phenomena of otherness and difference, acquiring essential knowledge in the following areas: intercultural competence, life and work in the migration society, human rights orientation, international and global challenges of Social Work as well as interreligious issues;</li> <li>• develop the ability to reflect their own role and function against the background of an intercultural and diversity-oriented society;</li> <li>• develop an appreciative attitude towards multiplicity and diversity;</li> <li>• acquire and evaluate the ability to act in situations of overlap characterised by international, intercultural or interreligious diversity.</li> <li>• are able to explain the classical models as well as recent approaches for dealing with diversity from different perspectives (social work based, psychological, pedagogical, political, sociological and philosophical) and competently present them based on scientific foundations.</li> <li>• take up position with regards to traditional and innovative concepts of cultural diversity, migration and integration and are able to enter into a knowledge-based discourse with people of different ways of thinking and acting;</li> <li>• professionally analyse and structure intercultural and interreligious communication work and, based on this, independently develop possible solutions;</li> <li>• are able to get a grasp and state reasons for their personal biography in order to develop an appreciative attitude towards multiplicity and diversity;</li> <li>• are capable to act understandingly, appropriately and successfully in complex work situations characterised by international, intercultural and interreligious diversity;</li> <li>• are able to apply current research findings on how to deal with diversity and reflect with inquiring attitude upon their relevance to professional practice regarding existing concepts of Social Work.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• knowledge and personal positioning with regards to the history and present situation of Germany as a migration society;</li> <li>• analysis of basic concepts and meta-models such as culture, multicultural, interculture, transculture, diversity, migration, integration etc .;</li> <li>• application of methods and fields of practice of intercultural, diversity-related and human rights-oriented learning and action;</li> <li>• assessment of the relevance of individual, group, community and societal dimensions for coexistence in the immigration society through a multi-level model;</li> <li>• international comparative perspectives of Social Work;</li> <li>• concepts and basic questions of interreligious dialogue based on the model of "learning in the presence of the other";</li> </ul>	

	<ul style="list-style-type: none"> <li>• methods of intercultural and diversity-oriented training.</li> </ul>
<b>Type of Course(s):</b>	lectures, specialisation seminar, workshop
<b>Learning Methods:</b>	lectures, discussion, small group work, practice experience, intercultural exercises, team work and presentations, biography work
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	Seminar paper or presentation in the specialisation seminar. ECTS credits for the lecture will be awarded after successful completion of a knowledge and reflection session at the end of the semester.
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences, Religious Education
<b>Professional Foundations (Literature):</b>	<p>ASCHENBRENNER-WELLMANN, Beate, 2009. <i>Mit der Vielfalt leben: Verantwortung und Respekt in der Diversity- und Antidiskriminierungsarbeit mit Personen, Organisationen und Sozialräumen</i>. Stuttgart: Evangelische Gesellschaft.</p> <p>BAUR, Katja, 2014. Dialogisches Lehren und Lernen. In: Josef FREISE and Mouhanad KHORCHIDE, eds. <i>Wertedialog der Religionen: Überlegungen und Erfahrungen zu Bildung, Seelsorge, Sozialer Arbeit und Wissenschaft</i>. Freiburg im Breisgau: Herder, 305-332.</p> <p>FREISE, Josef and Mouhanad KHORCHIDE, eds., 2014. <i>Wertedialog der Religionen: Überlegungen und Erfahrungen zu Bildung, Seelsorge, Sozialer Arbeit und Wissenschaft</i>. Freiburg im Breisgau: Herder.</p> <p>HOMFELDT, Hans Günther and Katrin BRANDHORST, eds., 2004. <i>International vergleichende soziale Arbeit: Sozialpolitik - Kooperation - Forschung</i>. Baltmannsweiler: Schneider-Verlag Hohengehren GmbH.</p>

## Study Area 2: Target Groups and Working Areas of Social Work

<b>Module:</b> 15	<b>Module Title:</b> Project Studies II	
<b>Module Responsibility:</b> Prof. Dr. Johanna Possinger, Prof. Dr. Stephanie Goeke		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 4th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 12 ECTS Points	<b>Total Workload:</b> 360 h	<b>Course Contact Time:</b> 68 h, <b>(Separate) Practice Time:</b> 150 h
		<b>Private Study Time:</b> 142 h
<b>Duration and Frequency:</b> 5 SWH / every semester	<b>Participation Requirements:</b> M 01, 04, 05, 08, 10	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• have the ability and willingness to plan, design, document, evaluate and reflect projects on the basis of scientific / research learning.</li> <li>• have the ability and willingness to carry out projects in collaboration with professional practice.</li> <li>• have the ability and willingness to grasp the professional spectrum (also in other countries).</li> <li>• are capable and willing to design exemplary learning through the project.</li> <li>• have the ability and willingness to adequately initiate, control and terminate personal and subject communication processes.</li> <li>• have the ability and willingness to organise project processes adequately flexible and with the necessary perseverance and frustration tolerance, as well as managing difficult situations / processes.</li> <li>• have the ability and willingness to work in a team with other students and faculty members in order to seek theoretical references and further interpretations.</li> <li>• have the ability and willingness to view their experiences with the actors in the practical field as their own educational process and are able to discuss and reflect on them in the accompanying seminar by way of a continuous project reflection.</li> <li>• have the ability and willingness to create project concepts based on relevant questions or topics.</li> <li>• have the ability and willingness to assess project concepts for their chances of realisation.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• conception and development steps in project development</li> <li>• consistency, appropriateness and implementation perspectives of project ideas</li> <li>• work and target group-specific approaches to deepen the theory-practice transfer: <ul style="list-style-type: none"> <li>• Strand 1: professional / occupational exploration</li> <li>• Strand 2: individual-related methods</li> <li>• Strand 3: methods / range of strategies related to 1. the control of benefits &amp; assistance, 2. organisational development &amp; management, mobilisation strategies related to empowerment</li> <li>• Strand 4: research-related methods</li> </ul> </li> <li>• processes and forms of documentation, e.g. creating a portfolio, project documentation, keeping a learning diary</li> <li>• adequate forms of presentation of project results</li> </ul>	
<b>Type of Course(s):</b>	project accompanying seminar, theory-practice seminar, presentation day	
<b>Learning Methods:</b>	lectures, discussion, small group work, presentation, self-reflection, feedback exercises, interaction-pedagogical exercises, research-methodical work, project management	

<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	Regular participation in the events of the module, accomplishment of practical training or research activities, preparation and realisation of the project presentation day, project report one month after the end of the lecture period.
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences
<b>Professional Foundations (Literature):</b>	<p>MAYRING, Philipp, 2016. <i>Einführung in die qualitative Sozialforschung: eine Anleitung zu qualitativem Denken</i>. 6th ed. Weinheim: Beltz.</p> <p>MOSER, Heinz, 2014. <i>Instrumentenkoffer für die Praxisforschung: Eine Einführung</i>. 6th rev. ed. Freiburg: Lambertus.</p>

## Study Area 6: Social Work Skills

<b>Module:</b> 16	<b>Module Title:</b> Casuistry, case management and guidance planning in international comparison	
<b>Module Responsibility:</b> Prof. Dr. Elke Schierer		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 4th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 56 h
		<b>Private Study Time:</b> 124 h
<b>Duration and Frequency:</b> 5 SWH / every semester	<b>Participation Requirements:</b> M 01, 05, 08, 12	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>independently analyse and reflect action steps of multi-perspective case work (analysis of the underlying conditions, task or problem analysis, resource diagnostics, goal development, planning, evaluation) and levels of action (1. municipal level / social planning, 2. institutional e.g. corporate level of support / management tasks, 3. team level / tasks of the team and 4. individual case management level / task of the qualified professional).</li> <li>develop, sketch and evaluate a theory-based problem-solving strategy taking into account socio-pedagogical action and reasoning.</li> <li>are able to develop a methodological approach, taking into account cultural diversity in relation to the diverse characteristics of people.</li> <li>apply and carry out case work related to the international context based upon the conditions of the given country and its legislation.</li> <li>identify theoretical implications that could be plausible and relevant to the development of a social work action strategy.</li> <li>are able to point out basic conditions and competencies with regards to the design of professional relationships and their development in appropriate practical situations.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>exemplary practice cases and theoretical explanatory approaches</li> <li>application of the social science paradigm in case management, i.e. development of theory-based problem-solving strategies under consideration of multi-perspective socio-pedagogical action and reasoning</li> <li>taking account of theoretical explanatory models, recognition of theoretical explanatory possibilities regarding practical problems of social work and evaluation under the aspects of plausibility and relevance (theory-practice relation)</li> <li>development of a biographical analysis perspective (methodically controlled understanding of others)</li> <li>development of methodologically based action strategies</li> <li>documentation of social issues</li> <li>substantiated creation of help plans</li> <li>evaluation of the problem-solving process</li> </ul>	
<b>Type of Course(s):</b>	mandatory elective seminar, exercises	
<b>Learning Methods:</b>	seminar, lectures (theoretical parts), small group casework with authentic cases, presentations, exercises: practice exploration, excursion.	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	Oral examination in a small group, 15 minutes per student, presenting the action steps of an example of multi-perspective case work in an intercultural and / or international context.	

<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences
<b>Professional Foundations (Literature):</b>	<p>HÖRSTER, Reinhard, 2012. Sozialpädagogische Kasuistik. In: Werner THOLE, ed. <i>Grundriss soziale Arbeit</i>. 4th ed. Wiesbaden: VS Verlag für Sozialwissenschaften, 677-686.</p> <p>KLEVE, Heiko, 2016. <i>Komplexität gestalten: Soziale Arbeit und Case-Management mit unsicheren Systemen</i>. Heidelberg: Carl-Auer Verlag.</p> <p>KLEVE, Heiko, Britta HAYE, Andreas HAMPE-GROSSER and Matthias MÜLLER, 2018. <i>Systemisches Case-Management: Falleinschätzung und Hilfeplanung in der Sozialen Arbeit</i>. 5th ed. Heidelberg: Carl-Auer-Verlag.</p> <p>MÜLLER, Burkhard and Ursula HOCHULI-FREUND, 2017. <i>Sozialpädagogisches Können: Ein Lehrbuch zur multiperspektivischen Fallarbeit</i>. 8th rev. and ext. ed. Freiburg im Breisgau: Lambertus.</p>

## Study Area 4: Reference Disciplines

<b>Module:</b> 17	<b>Module Title:</b> Support of selected target groups in legal questions and business aspects		
<b>Module Responsibility:</b> Prof. Dr. Annette Rabe			
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 4th Semester	<b>Module Type:</b> Mandatory Module	
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h	
		<b>Private Study Time:</b> 135 h	
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> M 08, 13	<b>Course Language:</b> German	
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• apply specialised legal detail knowledge to problem-solving in the relevant field of Social Work;</li> <li>• analyse the system and structures of the respective areas of law and identify aspects for the further development of law within the framework of taking advocacy for target group members of the relevant field of work;</li> <li>• are competent to include administrative and business fundamentals and expertise in their work with target group members and social organisations;</li> <li>• are able to understand and clarify business management issues in the context of social services and how to integrate them into professional activities;</li> <li>• communicate the efficiency and effectiveness of social services.</li> </ul>		
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• rights of refugees: grant of protection, asylum procedures, social benefits for refugees</li> <li>• law of debt counselling: e.g. consumer law, consumer bankruptcy law, order for payment, foreclosure as well as options for action in the context of debt regulation</li> <li>• resocialisation law: in addition to the overview of (juvenile) criminal law and procedural law, in particular the legal basis of judicial assistance and work with drug-addicted adolescents and adults</li> <li>• importance and application of business administration in social organisations</li> <li>• competition and pricing in the social economy</li> <li>• forms of financing, product descriptions, service agreements, budgeting</li> <li>• cost accounting, controlling, reporting</li> </ul>		
<b>Type of Course(s):</b>	mandatory elective seminar		
<b>Learning Methods:</b>	seminar, case group work, case analyses		
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	module examination: module-typical work		
<b>Professional Applicability of Module:</b>	Social Work		
<b>Professional Foundations (Literature):</b>	<p>GROTH, Ulf, Christian MALTRY, Claus RICHTER, Dieter ZIMMERMAN and Thomas ZIPF, eds., 2018. <i>Praxishandbuch Schuldnerberatung</i>. Köln: Luchterhand.</p> <p>KOLHOFF, Ludger, 2017. <i>Finanzierung der Sozialwirtschaft: Eine Einführung</i>. 2nd ed. Wiesbaden: Springer.</p>		

	<p>KUHN-ZUBER, Gabriele, 2018. <i>Sozialleistungsansprüche für Flüchtlinge und Unionsbürger: Beratungsleitfaden</i>. Baden-Baden: Nomos Verlagsgesellschaft.</p> <p>OBERLIES, Dagmar, 2013. <i>Strafrecht und Kriminologie für die Soziale Arbeit</i>. Stuttgart: Kohlhammer.</p> <p>RIEKENBRAUK, Klaus, 2018. <i>Strafrecht und Soziale Arbeit: Eine Einführung für Studium und Praxis</i>. 5th rev. ed. Köln: Luchterhand Verlag.</p> <p>SHELLBERG, Klaus, 2018. <i>Betriebswirtschaftslehre für Sozialunternehmen: BWL-Grundwissen für Studium, Fortbildung und Praxis</i>. Regensburg: Walhalla.</p>
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### Study Area 3: Social Conditions

<b>Module:</b> 18	<b>Module Title:</b> Social structures and global developments	
<b>Module Responsibility:</b> Prof. Dr. Peter Höfflin		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 4th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ETCS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 56 h
		<b>Private Study Time:</b> 124 h
<b>Duration and Frequency:</b> 5 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• are capable to apply sociological theories and concepts to analyse facts and events</li> <li>• have the ability to understand sociological content in specialist Social Work texts,</li> <li>• are able to interpret developments in the social context, both in the Social Work field and in their own private environment</li> <li>• are able to apply basic sociological terms to the analysis <ul style="list-style-type: none"> <li>○ of the behaviour and the situation of clients (deviant behaviour, social problems, family, youth, group),</li> <li>○ in relation to the framework of conditions and forms of interventions in Social Work (social function of Social Work, organisation, vocation and profession, occupational activity in Social Work),</li> <li>○ of changing global conditions.</li> </ul> </li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• sociological basic concepts: society, social action, identity and socialisation, social systems, social structure, individualisation, milieus and lifestyles, social change, roles, norms, institutions, social groups and organisations</li> <li>• the emergence and construction of social problems</li> <li>• theories of deviant behaviour</li> <li>• interactional social and stigma theories</li> <li>• CV as a social institution (childhood, youth, age)</li> <li>• social structure and social inequality</li> <li>• family in social change and the individualisation and pluralisation of lifestyles</li> <li>• gender roles</li> <li>• demographic developments and their consequences for the occupational field and the aid networks</li> <li>• sociology of the welfare state and social security</li> <li>• occupational sociological aspects of the field of action</li> <li>• social capital and networks</li> </ul>	
<b>Type of Course(s):</b>	lectures, mandatory elective seminar	
<b>Learning Methods:</b>	lectures, seminars, plenary discussion, individual and group work	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	presentation/seminar paper	
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences, Inclusive Education & Special Needs Education	
<b>Professional Foundations (Literature):</b>	GIDDENS, Anthony and Simon GRIFFITHS, 2006. <i>Sociology</i> . 5th ed. Cambridge: Polity Press.	



## Study Area 6: Social Work Skills

<b>Module:</b> 19	<b>Module Title:</b> Practical semester, national and international	
<b>Module Responsibility:</b> Beatrice Gerst		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 5th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 30 ECTS Points	<b>Total Workload:</b> 900 h	<b>Course Contact Time:</b> 33 h <b>(Separate) Practice Time:</b> 800 h
		<b>Private Study Time:</b> 67 h
<b>Duration and Frequency:</b> 3 SWH / every semester	<b>Participation Requirements:</b> M 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, 14, 15, 16, 17, 18	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>are familiar with the structures and relationships relevant to the realisation of social services at local, state and federal level. They know the global interdependencies and their consequences on the different levels of the professional action fields. They are able to use them to exercise their political influence as part of their legal work.</li> <li>are familiar with basic methods for the analysis (evaluation) of a field of action (structures, financing, clients, social space, law, politics), can independently apply them to their field of practice, discuss science-based and use the results for their own professional action and for political advice.</li> <li>are familiar with the fundamental tasks of Social Work and can formulate and systematise their subjective experience of practice, independently reflect on various professional theoretical approaches and derive strategies for the further development of their professional identity.</li> <li>are able to describe their own role and professional identity with regards to target groups as well as in the team and to superiors, able to reflect upon criteria, able to develop them independently and to discuss them in the context of current research results.</li> <li>get to know the needs and problems of clients as well as their social-biographical, socio-spatial contexts in the mirror of socio-political and socio-cultural values and norms, are competent to deal with them and are able to react accordingly.</li> <li>experience the socio-legal scope and limitations on a case-by-case basis and generally with regards to the scope of action of Social Work professionals in the context of their practice; as well as institutional characteristics, control and financing concepts of public and independent welfare organisations.</li> <li>experience participatory and resource-oriented concepts of professional action and their implementation in the spheres of influence of federal, state, local political, church and / or relevant associations with respective political planning and administrative bodies. These are supplemented by theoretical approaches that clarify global interdependencies as causes of societal changes and developments.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>different methods and theories of Social Work</li> <li>application, assistance in realising existing legal claims for target group members</li> <li>application of relevant and appropriate legal provisions, legal foundations</li> <li>competence to apply different communication and consulting methods</li> <li>professional ability of dealing with proximity and distance as well as the topic of professional demarcation</li> </ul>	
<b>Type of Course(s):</b>	practice accompanying seminar	

<b>Learning Methods:</b>	supervised work participation and independent testing in practice; practice accompanying courses for reflection and documentation.
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	The time of presence must be confirmed in the form of a proof of activity. Further requirements are the assessment of the practice institution as well as a practical report that must be signed by the practice supervisor, the lecturers of the accompanying seminar and the student. After submission of all mentioned proofs, the credits will be credited to the student's grades account.
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences, Religious Education
<b>Professional Foundations (Literature):</b>	<p>BUTTNER, Peter, Silke Birgitta GAHLEITNER, Ursula HOCHULI-FREUND and Dieter RÖH, eds., 2018. <i>Handbuch Soziale Diagnostik: Perspektiven und Konzepte für die Soziale Arbeit</i>. Berlin: Lambertus.</p> <p>KREFT, Dieter and Ingrid MIELENZ, eds., 2017. <i>Wörterbuch Soziale Arbeit: Aufgaben, Praxisfelder, Begriffe und Methoden der Sozialarbeit und Sozialpädagogik</i>. 8th comp. rev. and updt. ed. Weinheim: Beltz Juventa.</p> <p>MULOT, Ralf and Sabine SCHMITT, eds., 2017. <i>Fachlexikon der Sozialen Arbeit</i>. 8th comp. rev. and updt. ed. Baden-Baden: Nomos.</p> <p>OTTO, Hans-Uwe, Hans THIERSCH, Rainer TREPTOW and Holger ZIEGLER, eds., 2018. <i>Handbuch Soziale Arbeit: Grundlagen der Sozialarbeit und Sozialpädagogik</i>. 6th rev. ed. München: Ernst Reinhardt Verlag.</p> <p>RETKOWSKI, Alexandra, Angelika TREIBEL and Elisabeth TUIDER, eds., 2018. <i>Handbuch Sexualisierte Gewalt und pädagogische Kontexte: Theorie, Forschung, Praxis</i>. Weinheim: Beltz Juventa.</p>

## Study Area 6: Social Work Skills

<b>Module:</b> 20	<b>Module Title:</b> General framework and public relations	
<b>Module Responsibility:</b> Prof. Dr. Karin Sanders		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 6th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German
<b>Qualification Objectives / Competencies:</b>	Graduates <ul style="list-style-type: none"> <li>• acquire knowledge of methods and instruments of fundraising and marketing</li> <li>• can implement methods and instruments of fundraising and marketing under guidance</li> <li>• are capable to analyse the needs and wishes of customers and sponsors</li> <li>• are able to design professional relationship building and care as well as professional public relations</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• methods and strategies of international fundraising for NPO</li> <li>• setting up of a fundraising concept</li> <li>• importance and structure of systematic public relations</li> <li>• development of strategic marketing concepts and marketing planning</li> <li>• methods of successful moderation and presentation</li> </ul>	
<b>Type of Course(s):</b>	mandatory elective seminar, exercises	
<b>Learning Methods:</b>	students develop concepts and campaigns in group work and learn to present them as well as to moderate groups	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	The examination consists of a presentation or a seminar paper. The presentation consists of a 15-minute oral presentation and a 3-5-page elaboration on the topic.  The housework includes about 12 pages.  Registration takes place via the respective lecturer and will be handed in at the latest four weeks after the registration. The contents refer to the syllabus of the course.	
<b>Professional Applicability of Module:</b>		
<b>Professional Foundations (Literature):</b>	BIRZELE, Hans-Joachim and Lutz THIEME, 2007. <i>Sozialmarketing</i> . Schwalbach: Wochenschau Verlag.  RUCKH, Mario Felix, ed., 2007. <i>Sozialmarketing als Stakeholder-Management: Grundlagen und Perspektiven für ein beziehungsorientiertes Management von Nonprofit-Organisationen</i> . Bern: Haupt.  SCHILLING, Gert, 2003. <i>Moderation von Gruppen: Der Praxisleitfaden für die Moderation von Gruppen, die gemeinsam arbeiten, lernen, Ideen sammeln, Lösungen finden, und entscheiden wollen</i> . Berlin: Schilling.  URSELMANN, Michael, 2018. <i>Fundraising: Professionelle Mittelbeschaffung für gemeinwohlorientierte Organisationen</i> . 7th ed. Wiesbaden: Springer Gabler.	

## Study Area 7: Reflection and Evaluation of Social Work

<b>Module:</b> 21	<b>Module Title:</b> Social work as a discipline and profession	
<b>Module Responsibility:</b> Prof. Dr. Sandra Fietkau		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 6th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 68 h
		<b>Private Study Time:</b> 112 h
<b>Duration and Frequency:</b> 6 SWH / every semester	<b>Participation Requirements:</b> M 05, M 19	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>are able to theoretically derive methodological approaches and working principles of Social Work and justify their selection.</li> <li>know international as well as socio-political influential factors and connections in the practice of Social Work.</li> <li>are capable to comparatively analyse historical and structural differences in social welfare systems.</li> <li>know how to apply theory-practice relationing in its importance for professional action and can evaluate it for the formation of their own professional habitus.</li> <li>are competent to use the disciplinary knowledge base of Social Work for the understanding of exclusion and participation processes and are able to constitute appropriate approaches for professional action.</li> <li>understand the transdisciplinary integration capacity in theories of Social Work and apply it analytically for professional questions in their social and subjective context.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>theories of Social Work and their relevance to a subject-theoretical and societal analysis and action competence</li> <li>international theoretical relations and contexts, postcolonial studies and their interrelations for the profession of Social Work</li> <li>selected approaches from the disciplinary knowledge base of Social Work and their significance for the analysis of exclusion and participation processes in the global context.</li> <li>theory-practice relationing and its significance for professional habitus formation</li> <li>(inter)national profession theories and discourses of Social Work</li> <li>transdisciplinary grouping of previous findings during studies for questions of professional profiling</li> </ul>	
<b>Type of Course(s):</b>	mandatory elective seminar, workshop	
<b>Learning Methods:</b>	during the course of the lectures in this module, many forms of learning are used, e.g. presentations, seminaristic individual and group work, discussion, practical analyses, biographically oriented reflection	
<b>Requirements for the Award of Course Credits</b>	As part of the module, a module-typical task with supplementary reflection and work tasks has to be provided.	
<b>Professional Applicability of Module:</b>	Social Work	
<b>Professional Foundations (Literature):</b>	<p>ALLAN, June, Linda BRISKMAN and Bob PEASE, eds., 2010. <i>Critical social work: Theories and practices for a socially just world</i>. 2nd ed. Crows Nest: Allen &amp; Unwin.</p> <p>CLIFFORD, Derek and Beverley BURKE, 2009. <i>Anti-oppressive ethics and values in social work</i>. Basingstoke: Palgrave Macmillan.</p> <p>GO, Julian, 2016. <i>Postcolonial thought and social theory</i>. New York: Oxford University Press.</p>	

KOTHARI, Uma, ed., 2005. *A radical history of development studies: Individuals, institutions and ideologies*. London: Zed Books.

MCEWAN, Cheryl, 2009. *Postcolonialism and development*. London: Routledge.

## Study Area 2: Target Groups and Working Areas of Social Work

<b>Module:</b> 22	<b>Module Title:</b> Community and social environment in intercultural fields of action		
<b>Module Responsibility:</b> Prof. Dr. Beate Aschenbrenner-Wellmann			
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 6th Semester	<b>Module Type:</b> Mandatory Module	
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 56 h	
		<b>Private Study Time:</b> 124 h	
<b>Duration and Frequency:</b> 5 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German / English	
<b>Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• are capable to perceive and reflect Community Work (GWA) as a district-oriented service that structures Social Work on a socio-spatial level in order to realise participation for the people involved;</li> <li>• recognise the importance of this central working and structural principle of the profession as the basis for the development of an independent professional attitude;</li> <li>• are competent to deal with basic questions, both theoretically and application-related, regarding lines of historical development and action fields of Community Work and the social space orientation with concerning Germany as an immigration country as well as with international references;</li> <li>• develop their own role and function against the background of an intercultural and diversity-oriented society and recognise the importance of Social Work for the cohesion of the community;</li> <li>• are able to apply selected methods of Community Work and social space orientation in a practice-oriented manner as well as witness and reflect learning-related experiences in the district or neighbourhood;</li> <li>• use key terms independently and appropriately, and identify key development lines and quality standards of Community Work, particularly with regards to the activation and participation of people with a migrant background, and they are able to independently assess practical consequences;</li> <li>• are able to communicate in different milieus, grasp and understand the needs of those affected and are capable to counteract discrimination and exclusion mechanisms through the active participation of those concerned;</li> <li>• analyse the legal and political contexts of socio-spatial and community-oriented Social Work of the migration society and formulate action-oriented answers to current social challenges;</li> <li>• are able to independently apply different, professional-theoretical models of professional action to novel dilemma situations in city districts and know how to create comprehensive action concepts;</li> <li>• promote and activate structural and personal potential for networking and participation of people with a migration biography.</li> </ul>		
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• analysis of major development lines and theoretical approaches of Community Work and social space orientation in the German-speaking and international context;</li> <li>• empowerment as a basic attitude and participation strategy of those affected including all involved skilled professional;</li> <li>• recent approaches to theory and practice for selected social neighbourhoods (also in international global contexts) to prevent exclusion and discrimination and to promote participation and participation;</li> <li>• application of methods of social space and community-oriented work to exemplary practical situations and development of professional action models for selected neighbourhoods;</li> <li>• specific opportunities for appropriation and participation, taking into</li> </ul>		

	<p>account the life situation of migration and interculturality;</p> <ul style="list-style-type: none"> <li>• fundamentals of the General Equal Treatment Act and EU Directives;</li> <li>• solution approaches as well as guidelines for professional action strategies through in-depth examination of the terms migration, integration, participation and discrimination under theoretical as well as action-oriented perspectives.</li> </ul>
<b>Type of Course(s):</b>	lectures, specialisation seminar, mandatory elective seminar, workshop
<b>Learning Methods:</b>	lectures, discussion, small group work, practice visits, excursions, research learning, team work and presentations
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	Seminar paper or presentation in the specialisation seminar. The ECTS credits for the lectures will be awarded after successful completion of a knowledge and reflection session at the end of the semester.
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences, Religious Education
<b>Professional Foundations (Literature):</b>	<p>HINTE, Wolfgang, Maria LÜTTRINGHAUS and Dieter OELSCHLÄGEL, 2011. <i>Grundlagen und Standards der Gemeinwesenarbeit: Ein Reader zu Entwicklungslinien und Perspektiven</i>. 3rd ed. Weinheim: Juventa-Verlag.</p> <p>RIEGE, Marlo and Herbert SCHUBERT, eds., 2005. <i>Sozialraumanalyse: Grundlagen - Methoden - Praxis</i>. 2nd ed. Wiesbaden: VS Verlag für Sozialwissenschaften.</p> <p>WIDERSPRÜCHE. ZEITSCHRIFT FÜR SOZIALISTISCHE POLITIK IM BILDUNGS-, GESUNDHEITS- UND SOZIALBEREICH, March 2015. Sozialraum ist die Antwort: Was war nochmals die Frage? <b>135</b>.</p>

## Study Area 4: Reference Disciplines

<b>Module:</b> 23	<b>Module Title:</b> Spirituality and social change: Diaconal and socio-ethical requirements		
<b>Module Responsibility:</b> Prof. Dr. Annette Noller			
<b>Qualification Level:</b> Bachelor		<b>Study Semester:</b> 6th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points		<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h
			<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester		<b>Participation Requirements:</b> M 01; 03; 05; 18	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• are capable to differentiate the socio-political and institutional determining factors and the underlying value tradition of social organisations in European and international comparison.</li> <li>• recognise and reflect specifically value-based, religious demands on professional social action even in interreligious comparison.</li> <li>• are familiar with the socio-political and social-ethical significance of non-statutory and public welfare services in international comparison.</li> <li>• are able to reflect on the historical and contemporary significance of religiously motivated social action and thus competently differentiate the resulting consequences for social action.</li> <li>• are capable to differentiate the socio-ethical significance of socio-political paradigm shifts of subsidiarity in an international comparison.</li> <li>• identify ethical and spiritual professional action objectives with regards to target groups and social forms of organisation and refer them to the sphere of activity of international Social Work.</li> <li>• know scientific theories about ethical demands in situational stress. They critically investigate and differentiate between injustice in social and international Social Work and its organisational conditions.</li> </ul>		
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• differentiate and critically reflect on the importance of spiritual and ethical values for social change, social order and intercultural contexts.</li> <li>• identify value-based and religious attitudes in complex and changing fields of professional action in order to reflect methodologically and independently regarding the significance for understanding their history as well as current challenges.</li> <li>• understand the religious and ethical contexts of free non-statutory welfare organisations as providers of social services in the social welfare state regarding their history and current significance on a scientific basis and methodically apply their knowledge to fields of professional social action.</li> <li>• get to know "Diakonie" (Christian Protestant social welfare) as a free non-statutory welfare association and as an ecclesiastical field of action and critically appreciate its socio-political, civic and religious significance. <ul style="list-style-type: none"> <li>- know religious and ethical reasons for professional social action (e.g. social justice, empowerment, social advocacy), discuss them critically and independently in order to assign them both to professional action targets and to socio-political framework conditions.</li> </ul> </li> <li>• are able to locate and differentiate professionally between value traditions of the modern social welfare state, civic action as well as the paradigms of the social market in European and international comparison</li> </ul>		
<b>Type of Course(s):</b>	lectures, mandatory elective seminar		
<b>Learning Methods:</b>	lectures with e-learning units, guest speakers and film material on historical examples of non-statutory social welfare; Moodle e-learning platform with literature and communication; seminaristic forms of learning with seminar discussions and		

	reflections on acquired literature, group work for in-depth study, short introductory lessons by lecturers and guest speakers, exercises
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	Based on scientific literature, students independently formulate a scientifically sound research question chosen from the themes of the module. The focus of the presentation lays on the written exam on ethical and spiritual attitudes and traditions, which were and are guiding social action in terms of change processes, demands and challenges of international Social Work in their history and in the present situation. The topics are provided by the lecturers. A literature selection is made available via the Moodle e-learning platform as well as literature list. Credits and nuanced grades are awarded for exams that meet these requirements.
<b>Professional Applicability of Module:</b>	Social Work, Deaconal Sciences, Inclusive Education & Special Needs Education.
<b>Professional Foundations (Literature):</b>	<p>BOEßENECKER, Karl-Heinz and Michael VILAIN, eds., 2013. <i>Spitzenverbände der Freien Wohlfahrtspflege: Eine Einführung in Organisationsstrukturen und Handlungsfelder sozialwirtschaftlicher Akteure in Deutschland</i>. 2nd rev. ed. Weinheim: Beltz Juventa.</p> <p>GABRIEL, Karl and Hans-Richard REUTER, eds., 2017. <i>Religion und Wohlfahrtsstaatlichkeit in Deutschland: Konfessionen, Semantiken, Diskurse</i>. Tübingen: Mohr Siebeck.</p> <p>KAUFMANN, Franz-Xaver, 2016. <i>Varianten des Wohlfahrtsstaats: Der deutsche Sozialstaat im internationalen Vergleich</i>. Berlin: Suhrkamp.</p> <p>LIND, Georg, 2015. <i>Moral ist lehrbar: Wie man moralisch-demokratische Fähigkeiten fördern und damit Gewalt, Betrug und Macht mindern kann</i>. 3rd comp. rev. ed. Berlin: Logos Verlag.</p> <p>SINN, Simone, Dina EL OMARI and Anne Hege GRUNG, eds., 2018. <i>Heilige Schriften heute verstehen: Christen und Muslime im Dialog</i>. Leipzig: Evangelische Verlagsanstalt.</p>

## Study Area 4: Reference Disciplines

<b>Module:</b> 24	<b>Module Title:</b> Health promotion in international comparison	
<b>Module Responsibility:</b> Prof. Dr. Annette Franke		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 6th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• know and understand the relevance of health sciences for Social Work.</li> <li>• know epidemiological trends from all over the world and are able to classify them independently, taking into account different cultural and institutional conditions.</li> <li>• are familiar with the perspective of bio-psycho-social health and are competent to use it in order to analyse complex national and international practice examples and derive further questions for practice and research.</li> <li>• know concepts and methods of prevention and health promotion and at least one other central health psychology theory and can use them to analyse complex case studies.</li> <li>• are capable to apply basic knowledge on health promotion and prevention in relation to different determinants of physical and mental health and supply deficits of vulnerable groups for the evaluation of typical case studies and independent development of solutions.</li> <li>• are capable of independent critical analysis of national and international health policy strategies and respective actors.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• health-relevant relationships between social conditions, social resources and networks and the individual (bio-psycho-social understanding of illness)</li> <li>• concepts and methods of prevention and health promotion, taking into account social inequality</li> <li>• health and social inequalities, intercultural aspects and gender perspectives on the perception and expression of health and illness and the use of supportive measures</li> <li>• national and international health policy actors</li> <li>• reflection on health goals in a European and global context (including WHO strategies)</li> <li>• psychosocial stressors and ways to promote a healthy lifestyle</li> <li>• behavioural and conditional/structural prevention through the life course approach</li> <li>• risk and protective factors in the development of children and adolescents and interventions in specific settings</li> <li>• measures to promote adult health (including occupational health management, stress and coping approaches, integration aids for adults with disabilities and chronic diseases)</li> <li>• health aspects of old age, multimorbidity, dementia, long-term care, life situation of older migrants</li> <li>• reflexive transfer of health-related theories and concepts to practical questions</li> </ul>	
<b>Type of Course(s):</b>	lectures, mandatory elective seminar	
<b>Learning Methods:</b>	lectures, seminar-oriented work in groups and collegial exchange, temporal reflection units for practice and research, presentations, exercises to transfer what has been learned, blended-learning	

<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	PL: MtA (module-typical work)
<b>Professional Applicability of Module:</b>	Social Work
<b>Professional Foundations (Literature):</b>	<p>BLÄTTNER, Beate and Heiko WALLER, 2018. <i>Gesundheitswissenschaft: Eine Einführung in Grundlagen, Theorie und Anwendung</i>. 6th rev. ed. Stuttgart: Kohlhammer.</p> <p>GUEST, Charles, Walter RICCIARDI, Ichiro KAWACHI and Ian LANG, eds., 2013. <i>Oxford handbook of public health practice</i>. 3rd ed. Oxford: Oxford University Press.</p> <p>HURRELMANN, Klaus, Theodor KLOTZ and Jochen HAISCH, eds., 2014. <i>Lehrbuch Prävention und Gesundheitsförderung</i>. 4th comp. rev. ed. Bern: Huber.</p> <p>WILKINSON, Richard G. and Kate PICKETT, 2009. <i>The spirit level: Why Greater Equality Makes Societies Stronger</i>. London: Allen Lane.</p>

## Study Area 6: Social Work Skills

<b>Module:</b> 25	<b>Module Title:</b> Organisation and management of (inter-)national institutions	
<b>Module Responsibility:</b> Prof. Dr. Karin Sanders		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 7th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180h	<b>Course Contact Time:</b> 45h
		<b>Private Study Time:</b> 135h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• are able to classify basic leadership and organisational models.</li> <li>• master relevant techniques such as project, knowledge and conflict management as well as the basics of teamwork.</li> <li>• have knowledge of company participation procedures such as employee and target agreement discussions.</li> <li>• have an understanding of organisational culture and corporate identity as well the development of a mission statement.</li> <li>• have knowledge of recent or current developments in leadership and organisation as well as an understanding of labour law.</li> <li>• have the ability to reflect and control their own professional activities, strategic planning, communication and cooperation skills.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• international organisational theories</li> <li>• leadership models, leadership styles</li> <li>• project management and planning</li> <li>• personnel management and human resource management, conflict management, participation knowledge management, learning organisation</li> <li>• quality management</li> <li>• team development</li> <li>• employment law framework for corporate action</li> </ul>	
<b>Type of Course(s):</b>	lectures, mandatory elective seminar	
<b>Learning Methods:</b>	small group work, self-directed learning via case analysis and professional practice examples, literature research	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	two-hour exam on social management at the end of the semester	
<b>Professional Applicability of Module:</b>		
<b>Professional Foundations (Literature):</b>	<p>MROß, Michael, 2013. <i>Organisationslehre für Sozialmanagement und Sozialverwaltung</i>. Paderborn: Salzwasser.</p> <p>MÜLLER, Bernd and Francisca LANDSHUTER, 2009. <i>Arbeitsrecht im öffentlichen Dienst: Mit TVöD und TV-L</i>. 7th comp. rev. ed. München: Vahlen.</p> <p>SANDERS, Karin, 2005. <i>Organisationstheorien</i>. Wiesbaden: VS Verlag für Sozialwissenschaften.</p> <p>SCHREYÖGG, Georg and Daniel GEIGER, 2016. <i>Organisation: Grundlagen moderner Organisationsgestaltung: mit Fallstudien</i>. 6th comp. rev. and ext. ed. Wiesbaden: Springer.</p>	

## Study Area 4: Reference Disciplines

<b>Module:</b> 26	<b>Module Title:</b> Design of learning and education processes	
<b>Module Responsibility:</b> Prof. Jens Müller		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 7th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• are able to describe and critically reflect theoretical and practical (educational) concepts - such as lifelong learning - on the basis of broad and integrated knowledge.</li> <li>• are capable to reproduce and differentiate between different educational, educational, learning and subject terms.</li> <li>• recognise pedagogical processes and educational actions in the context of culture / society / economy and know how to deal critically with them.</li> <li>• constructively work together in groups, able to direct them in a targeted manner and develop them in participatory and constructive ways.</li> <li>• work out, realise and reflect goals and ways of realisation for themselves and with others.</li> <li>• design and implement didactic learning and educational proposals.</li> <li>• know how to reproduce different subject theories and use them as a basis for the design and reflection of their educational work.</li> <li>• are competent to shape and develop, advise and act relationships with people on the basis of a broad range of methods in educational fields of work.</li> <li>• are able to evaluate the contents of the elective specialisation course lectures from the perspective of Social Work and use them for the design of their own professional activity.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• introduction to pedagogy: definitions and meanings, contents and goals of learning and education, pedagogy / educational science.</li> <li>• importance of learning and education in cultures and societies</li> <li>• educational systems in international comparison</li> <li>• deepening of exemplary learning contents, partly with international comparisons</li> <li>• planning, didactic design and implementation of learning and educational processes</li> <li>• subject theories</li> <li>• educational segregation</li> </ul>	
<b>Type of Course(s):</b>	lectures, mandatory elective seminar	
<b>Learning Methods:</b>	lectures, seminars, talks, small group work, presentations, discussions, text work	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	The module has to be completed with a seminar paper in the chosen elective seminar.	
<b>Professional Applicability of Module:</b>	Social Work, International Religious Education	
<b>Professional Foundations (Literature):</b>	HORKHEIMER, Max and Theodor W. ADORNO, 2000. <i>Dialektik der Aufklärung</i> . Frankfurt am Main: Fischer.	

	<p>OTTO, Hans-Uwe and Thomas RASCHENBACH, eds., 2013. <i>Die andere Seite der Bildung: Zum Verhältnis von formellen und informellen Bildungsprozessen</i>. Wiesbaden: Springer.</p>
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	<p>PAYNE, Malcom, 2005. <i>Modern Social Work Theory</i>. Chicago: Lyceum Books.</p>
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### Study Area 3: Social Conditions

<b>Module:</b> 27	<b>Module Title:</b> Welfare state and social policy	
<b>Module Responsibility:</b> Prof. Bettina Heinrich		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 7th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 6 ECTS Points	<b>Total Workload:</b> 180 h	<b>Course Contact Time:</b> 45 h
		<b>Private Study Time:</b> 135 h
<b>Duration and Frequency:</b> 4 SWH / every semester	<b>Participation Requirements:</b> none	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>• deepen the political mandate of Social Work</li> <li>• classify tasks and the function of Social Work and integrate them into political and macroeconomic contexts;</li> <li>• know the most important relationships between globalisation, global economics and global problems as well as global issues of justice;</li> <li>• understand macroeconomic relationships and their impact on societal problems as well as the general outline of welfare and state social service measures;</li> <li>• are capable to oversee the interplay of actors relevant to the political governance of welfare and state social service fields of action (e.g. state, voluntary, church and NGO fields of activity) within federal structures (from local / municipal to supranational);</li> <li>• have the ability to grasp the complexity and relevance of political action with regards to social issues, different involved stakeholders and diverging interests;</li> <li>• are able to assess and use their responsibility and scope of action, methods and instruments of Social Work in order to exercise political influence;</li> <li>• are able to introduce the expertise of Social Work in political and planning processes.</li> </ul>	
<b>Module Contents:</b>	<ul style="list-style-type: none"> <li>• economics &amp; macroeconomics</li> <li>• general framework of Social Work against the background of globalisation, economisation, Europeanisation as well as social and welfare state transformation processes</li> <li>• conditions of formation and contextual relationships of social problems and solution approaches from a macroeconomic point of view</li> <li>• Social Work and social justice in the local, European and international context</li> <li>• function and position of Social Work and its institutions from the point of view of economics and political science</li> <li>• welfare state action fields and their actors in national, European and international contexts (e.g. social, youth, education, equality, migration policy)</li> </ul>	
<b>Type of Course(s):</b>	mandatory elective seminar	
<b>Learning Methods:</b>	In the seminars, interactive elements as well as practical research units are integrated, for example in the context of different groups of actors in the respective political fields of action or in view of current political developments.	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	module-typical evaluation	

<b>Professional Applicability of Module:</b>	Social Work
<b>Professional Foundations (Literature):</b>	<p>BURDA, Michael C. and Charles WYPLOSZ, 2018. <i>Makroökonomie: Eine europäische Perspektive</i>. 4th comp. rev. ed. München: Vahlen.</p> <p>LORENZ, Walter, 2018. Soziale Arbeit in Europa. In: Hans-Uwe OTTO, Hans THIERSCH, Rainer TREPTOW and Holger ZIEGLER, eds. <i>Handbuch Soziale Arbeit</i>. 6th rev. ed. München: Ernst Reinhardt Verlag, 1408-1414.</p> <p>REUTLINGER, Christian, 2017. Globalisierung, Internationalisierung, Lokalisierung. In: Fabian KESSL, Elke KRUSE, Sabine STÖVESAND and Werner THOLE, eds. <i>Soziale Arbeit - Kernthemen und Problemfelder</i>. Opladen: Budrich, 138-149.</p>

<b>Module: 28</b>	<b>Module Title: Bachelor Thesis / Bachelor Colloquium</b>	
<b>Module Responsibility:</b> Head of Faculty in Social Work		
<b>Qualification Level:</b> Bachelor	<b>Study Semester:</b> 7th Semester	<b>Module Type:</b> Mandatory Module
<b>Course Credits:</b> 12 ECTS Points	<b>Total Workload:</b> 360 h	<b>Course Contact Time: -</b> <b>Private Study Time: 360 h</b>
<b>Duration and Frequency:</b> no SWH	<b>Participation Requirements:</b> Successful participation in the entire bachelor program International Social Work; M 21 as preparation	<b>Course Language:</b> German / English
<b>Qualification Objectives / Competencies:</b>	<p>Graduates</p> <ul style="list-style-type: none"> <li>are able to identify and develop their own professional practice or occupational issues.</li> <li>are capable to make a differentiated literature selection.</li> <li>are competent to deal with a problem in a structured and stringent manner as well as within a given timeframe.</li> <li>use scientific methods that are relevant for the processing of their tasks.</li> <li>relate theoretical knowledge to practical relevance.</li> <li>are able to present results and findings in well substantiated scientific language.</li> <li>are able to communicate, critically reflect and discuss their own academic work (leading question, methods and procedure) and their results and thus position themselves in a professional manner.</li> </ul>	
<b>Module Contents:</b>	<p>Bachelor Thesis</p> <ul style="list-style-type: none"> <li>development and processing of one's own leading question within a prescribed period of time (possibility of connection to the research question worked on and implemented in practice during the 3rd / 4th semester, including collected data and findings)</li> <li>consideration of relevant and up-to-date specialist literature and theoretical references of Social Work</li> <li>substantiation and application of appropriate scientific methods</li> <li>reflection of theory-practice transfer</li> </ul> <p>Colloquium</p> <ul style="list-style-type: none"> <li>presentation of the line of reasoning of the Bachelor thesis</li> <li>presentation of the results in their relevance for implementation in practice</li> <li>linking relevant knowledge areas of the study program with the topics of the Bachelor thesis</li> </ul>	
<b>Type of Course(s):</b>	advice from first / second corrector	
<b>Learning Methods:</b>	self-study, literature research	
<b>Requirements for the Award of Course Credits (Module Exam, Extent and Duration of Exam):</b>	timely submission and passing of the thesis, participation in the colloquium (45 minutes)	
<b>Professional Applicability of Module:</b>		
<b>Professional Foundations (Literature):</b>	FACHBEREICHSRAT EVANGELISCHE HOCHSCHULE LUDWIGSBURG, 2017. <i>Standards und Empfehlungen für Bachelor- und Masterabschlussarbeiten</i> [online-source] [accessed: 13.01.2019]. Available at: <a href="https://www.eh-">https://www.eh-</a>	

